

GUTSY GIRLS: STRONG CHRISTIAN WOMEN WHO IMPACTED THE WORLD



BOOK TWO: SISTERS, CORRIE AND BETSIE TEN BOOM

ENRICHMENT ACTIVITIES



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DISCUSSION QUESTIONS AND EXTENSION ACTIVITIES



1. UNDERSTANDING SYMBOLISM. Describe different symbols and what they represent. Examples: The cross, the heart, the outline of a stop sign. In the book *Gutsy Girls*, one of the illustrations shows a swastika on the band of a German soldier. Discuss what a swastika represents.

2. GEOGRAPHY. Later in life, Corrie ten Boom traveled to 61 different countries telling people of God's great love and forgiveness. Look at a world map. Point out and discuss countries on the map. Make connections between countries and familiar facts your student may know.

3. ART. Look at the illustration of Corrie and Betsie's home. This is what the Ten Booms' home really looked like! The house had a funny shape because originally it was two homes and the Ten Booms made it into one large home. The watch shop was in the lower front part of the building. Draw an illustration of your home. Label the different rooms of your house.

4. MEASUREMENT. Turn to the page in *Gutsy Girls* that shows a man crawling into the hiding place. Get masking tape and a ruler. Use the measurements given in the book to mark off exactly how big the hiding place was. Try to find a place in your home that is close to the same size. Imagine hiding up to six people there.

5. BIBLE CONNECTION. As a prisoner in a concentration camp, Corrie and Betsie weren't called by their names. Instead, they were referred to as numbers. Corrie's actual number as a prisoner is listed on her release papers in the book. In the Bible, Daniel is given a different name by Nebuchadnezzar. Read Chapter 1 in the book of Daniel. How would you feel if someone took away your name?

6. PLACE VALUE. Use the page in *Gutsy Girls*, which contains the illustrations of the watches, as a starting point to discuss place value (ones, tens, thousands). How many watches are in each small square? Reinforce the idea that each watch represents a person the Ten Boom family helped.

IDENTIFYING PARTS OF A BOOK



DIRECTIONS: Use the checklist below to find the various parts of *Gutsy Girls*. Check off each item as you find it. After you are finished, answer the questions below.

1. Title _____

2. Illustrator _____

3. The book's spine _____

4. Glossary _____

5. Historical Note _____

6. Dedication _____

7. Describe an illustrator's job.

8. List a word from the glossary that was new to you and in your own words, describe what the word means.

9. List two new facts you learned from reading the Historical Note.

10. There are four illustrations in this book that contain a secret meaning or message. Look carefully through the book to see if you can discover numbers or text that may not have to do with the story. For example, look closely on the newspaper to read several messages the illustrator included to her loved ones. Can't find the secret illustrations? Email the author! AmyLSullivan12@gmail.com

MAKING INFERENCES



Directions: Good readers use information from the text, illustrations, and their own lives to better understand what they read. This skill is called making inferences. Read the scenarios below and practice making inferences.

Scenario #1: When it was time for Corrie ten Boom to start school, she didn't want to go. Corrie's brother and sisters went to school, but why do you think Corrie wanted to stay home?

Answer:

Evidence to support your answer:

Scenario #2: Betsie ten Boom managed meals and household duties. What are household duties?

Answer:

Evidence to support your answer:

Scenario #3: When German soldiers invaded the Netherlands, they didn't let people talk on the phone, listen to the radio, or read newspapers. Why do you think soldiers made these rules?

Answer:

Evidence to support your answer:

TELLING TIME



Directions: The Ten Boom family was known for making and fixing watches. Draw hands on the clocks pictured below. Then write the time each clock shows.

















LETTER WRITING



DIRECTIONS: Write Corrie or Betsie a letter. Ask them questions about their lives. After you are finished, read your letter to an adult and discuss different ways you could find the answers to your questions.