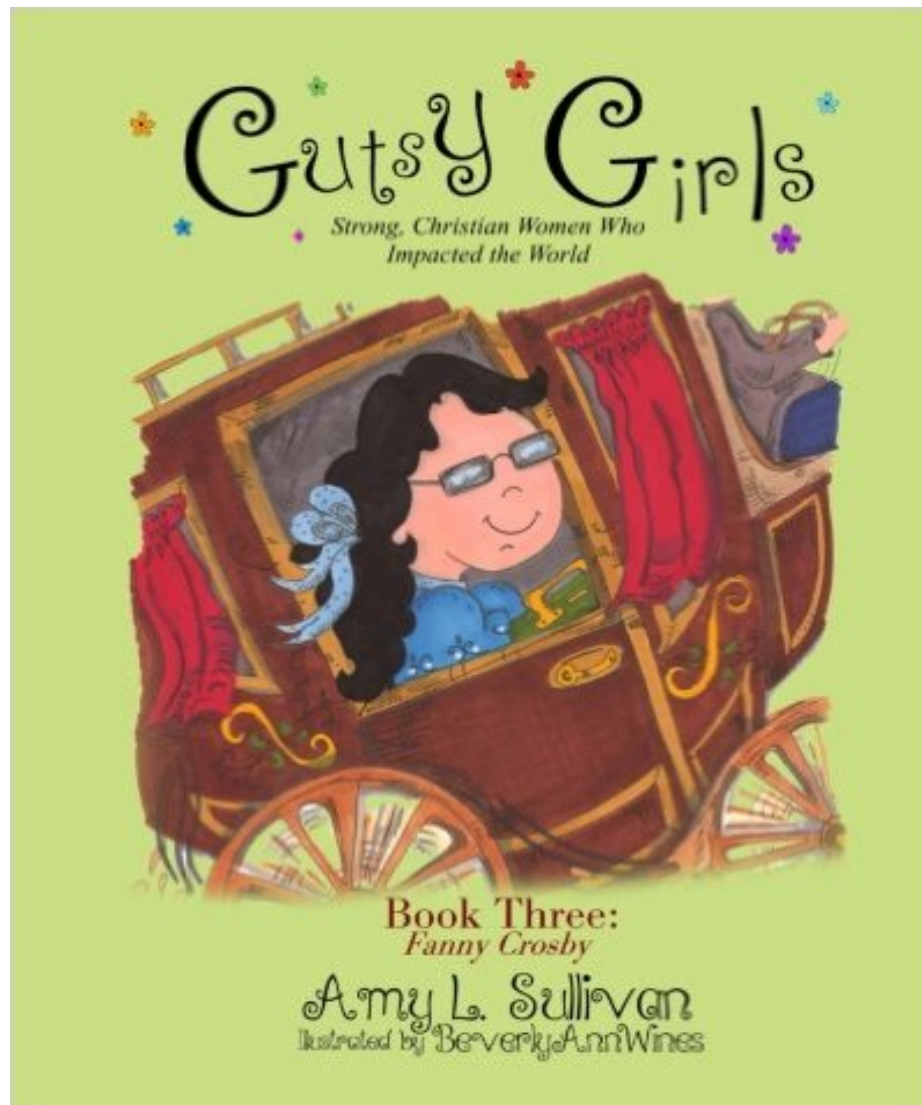


GUTSY GIRLS: STRONG CHRISTIAN WOMEN WHO IMPACTED THE WORLD



BOOK THREE: FANNY CROSBY

ENRICHMENT ACTIVITIES



BY AMY L. SULLIVAN AND BEVERLY A. WINES

Discussion Questions and Extension Activities



- 1. HISTORY.** Turn to the page in *Gutsy Girls* that has the illustration of former United States Presidents and Fanny. List the name of each President, then research the time period in which he served, and two facts about his time in office.
- 2. EXPOSITORY WRITING.** Imagine you are a reporter doing a story on the life of Fanny Crosby. Using the book, *Gutsy Girls*, write an article detailing important events from Fanny's life. Include facts from the book, as well as what you can infer about Fanny in order to write your magazine article.
- 3. POETRY.** Before Fanny wrote hymns, she wrote poetry. Fanny's poetry was often based on everyday silly happenings around her school. Write a short poem in free verse about one of the following areas of your life: what you ate for breakfast, riding in the car, completing your homework, things your parents say, objects found in your yard.
- 4. SCRIPTURE MEMORIZATION.** From a very young age, Fanny memorized entire books of the Bible. Either individually or with a small group, chose a verse from the Bible to memorize. Then create motions to go along with the verse. Teach both the verse and the motions to someone else.
- 5. MUSIC.** Listen to hymns written by Fanny Crosby. As the music is playing, write down or draw pictures of what you think the song means. Then discuss and share your ideas.
- 6. RESEARCH.** Look up information on visual impairments and blindness. What does each term mean? What causes blindness? What's life like for a person who is visually impaired or blind? What technology, resources, and devices assist someone who is blind? Generate a list of famous musicians, scholars, scientists, and authors who were blind.

Vocabulary Enrichment



DIRECTIONS: Turn to **Words for Gutsy Girls** in the back of the book. Write each vocabulary word. Then write a sentence using the word. After you write the sentence, draw a small illustration to help you remember the word. The first one has been done for you.

Example: Congress.

When Fanny was asked to speak in front of Congress, she wrote a poem.



Comparing Myself to Fanny Crosby



Directions: Using the *Gutsy Girls*, fill in the chart with information about yourself and Fanny Crosby.

	Me	Fanny
Hair Color		
Activity I like		
Activity I don't like		
The time I wake up		
I live in this state		
Way in which Fanny helped people		

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Math: Money



Directions: Fanny Crosby was paid between \$1.00 and \$2.00 for each hymn she wrote. Using the coins you were given, show your understanding of money by putting the correct number of coins in each box.

1. Use only quarters to make \$1.00.



2. Use only dimes to make \$2.00.



3. Using pennies and dimes make \$1.00.



4. Make your own amount and write the value on the line below.

Amount

Math: Calendar Work



Directions: Look at the illustration of Fanny Crosby on the sled. From the snow in the illustration, you know it is the winter. Pick a month in the winter and use a calendar to help you fill in the dates on the blank calendar below. Then fill in an important appointments or holidays which may happen during the winter month you chose.

Month _____ Year _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Science: Leaf Hunt



Directions: Fanny Crosby could identify a variety of leaves. Can you? Head outside and find three different leaves from three different trees. Draw an illustration of each. Then grab an adult or a teacher and make some guesses as to what kind of tree each leaf came from. This may require some investigation.

Leaf #1

Leaf #2

Leaf #3